

IMPROVING TEACHER DISCIPLINE THROUGH THE IMPLEMENTATION OF REWARD AND PUNISHMENT IN CLASS TEACHING ATTENDANCE AT SDN 007 SUKA DAMAI, SINGINGI HILIR DISTRICT, KUANTAN SINGINGI REGENCY

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***Abstract**, research is look for an alternative solution of the problem as efforts to improve the discipline of teachers in attendance to teach in class through the implementation of reward and punishment. This research was carried out in three cycles, because from the results of research and data analysis, it turned out that in the third cycle , discipline teachers in attendance in classes on the process of learning to teach to rise and meet the indicators that have been set at 75%. From the results of research it , can be concluded that to improve the discipline of teachers in attendance in classes on the activities of learning to teach can be done with the implementation of reward and punishment to the teacher.*

***Keyword:** Discipline teacher, Reward and Punishmaent*

I. INTRODUCTION

In carrying out the task of improving the quality of education, a teaching and learning process is held in which the teacher becomes the central figure, in the hands of the teacher lies the possibility of success or failure in achieving teaching and learning objectives in schools. By because it is the task and role of the teacher is not only to educate, teach and train but also how techers can read the situation classes and conditions of. Students in receiving a lesson

Discipline teachers and employees is an attitude full of willingness to comply with all the rules and norms that exist in the running duties as a form of responsibility he replied to the education of children of their students .Because after all a teacher or staff education (employees),is a mirror for

the children of their students in the attitude of tau exemplary , and the attitude of discipline teachers and staff education (employees) will give color to the results of education are much more better .

The teacher is a factor in the success of the learning process in schools. Teachers who have the competence that both would be greatly support the success of the process of learning. By because it is, teachers are required to be able to continue to improve its ability .

Exemplary teachers can be seen from the behavior of the teacher everyday either in the school or on the outside of the school. In addition to the exemplary teacher, discipline the teacher also becomes one of the things important that must be possessed by the teacher as a teacher and educator .

Facts on the field that often we encounter in school is less discipline teachers, especially the problem of discipline teachers enter into the classroom at the time of the activities of learning in the classroom .

The formulation of the problem in this study is whether the application of *reward and punishment* can improve teacher discipline in teaching attendance in class ?

The purpose of research it is look for an alternative solution of the problem as efforts to improve the discipline of teachers in attendance to teach in class through the implementation of *reward and punishment*.

II. RESEARCH METHODS

The research is conducted by the method of research of action class which lasts for two cycles . Each cycle consists of stages of implementation , observation and reflection .

Subject research as much as 17 teachers SD Negeri 007 Suka Damai in under the auspices of the Branch Office of Education District of Singingi Hilir Regency of Teluk Kuantan.

Method of taking a sample that is used is random sampling. In the study 's researchers will use the techniques of probability sampling.

Mechanical collection of data from research actions the school this is through the data qualitative that is obtained from observation , observation , and interviews

The research procedure consisted of two cycles and the stages were Cycle I and Cycle II.

III. RESEARCH RESULTS AND DISCUSSION

The implementation of this research consisted of three cycles, namely cycle 1 and cycle II.

a. Cycle I

In cycle I researchers conduct assessment of the results sheets of observation which were distributed to the board of the class to observe the presence of the teacher in the classroom. From the results of observations and recaps of the level of teacher attendance in the classroom in the teaching and learning process can be seen in the following table

Table 1. Summary of Level Keterlambatan Teacher At Presence In Class Cycle I

Delay Time / Amount / Percentage		
Less than 10 Minutes	10 – 15 Minutes	More than 15 Minutes
1 8,33	4 33,33	7 58,33

From the results of recapitulation level of delays teacher in the classroom on the process of learning obtained the data, as many as 1 (one) professors late entry grade of less than 10 minutes, 4 (four) professors late entry class 10 minutes up to 15 minutes , and 7 teachers late enter class more than 15 minutes.

From the data above, it can be concluded that the level of teacher delay in entering class for more than 15 minutes in the process of teaching and learning activities is still high, namely 7 people or 58.33%. Based on the indicators that have been determined that the success of this action is 75%, or if 75% of the teachers are

not late for more than 10 minutes. In the cycle of the first is a teacher who is not delayed more than 10 minutes just 8.33%.

b. Cycle II

From the results of observations and recaps of the level of teacher attendance in the classroom in the teaching and learning process in the second cycle , it can be seen in the following table :

Table 2. Summary of Level Delay Teacher At Presence In Class Cycle II

Delay Time/ Amount / Percentage		
Less than 10 Minutes	10 – 15 Minutes	More than 15 Minutes
3	8	1
25	66,66	8,33

From the results of recapitulation level of delays teacher in the classroom on the learning obtained the data, as many as three teachers late entry grade of less than 10 minutes, 8 teachers late entry class 10 minutes up to 15 minutes , and only there is 1 teacher late entry class more than 15 minutes.

From the results of observations in the first and second cycles , it can be seen that there is a decrease in the level of teacher delay in class in teaching and learning activities, or there is an increase in teacher attendance in class .

c. Cycle III

From the results of observations and recaps of the level of teacher attendance in the classroom in the teaching and learning process in the third cycle, it can be seen in the following table :

Table 3. Summary of Level Delay Teacher At Presence In Class Cycle III.

Delay Time/ Amount / Percentage		
Less than 10 Minutes	10 – 15 Minutes	More than 15 Minutes
10	2	0
83,33	16,66	0.00

The results of the observation level of the delay of teachers in the classroom at the learning obtained the data, as many as 16 teachers late entry grade of less than 10 minutes , 3 (three) teachers late entry class 10 minutes up to 15 minutes, and no no one nobody paid teachers late for class more than 15 minutes.

The results of the observation of the data obtained, the researchers took the conclusion that the measures are implemented in cycle three declared successful, because the amount of the percentage of delay obtained 83.33% of teachers are overdue less than 10 minutes, or exceeding the target has been determined that amounted to 75 %. With such research action class on cycle III has been successful

IV. CONCLUSION

From Research improvement of learning that do researchers can be drawn conclusions as follows :

1. Based on the analysis of data, from research it can be drawn the conclusion that the application of *reward* and *punishment* effective to improve the discipline of the presence of the teacher in the classroom on activities to learn to teach.
2. The data obtained show that once held the implementation of measures in the

form of *reward* and *punishment* in cycle three, the teacher who delayed more than 15 minutes is 0, and teachers are overdue less than 10 minutes as many as 10 teachers and two teachers were late between 10- 15 minutes. Application of reward and punishment can increase right discipline teacher present in the classroom on activities to learn to teach in SDN 007 Suka Damai Subdistrict Singingi Hilir

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